

Get Ahead School Sports Awards 2024/25

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The Get Ahead School Sports Awards will take place on Wednesday 9th July 2025 at The Baths Hall Scunthorpe. The Awards Committee wish to invite schools, staff and parents/carers to nominate schools, teams, young people and school staff for each of the award categories listed below. These can be made via the google form found on our website. Our website will contain all other information regarding deadlines for nominations, etc. Schools, staff and parents/carers can nominate in as many categories as they wish and list and can list multiple nominees. However, this is not a popularity vote for each award. Nominations are considered based on the quality of the nominations received. Nominations can be made throughout 2025 until the published deadline. No nominations will be accepted after the published deadline.

WHOLE SCHOOL AWARD CATEGORIES:

Active Primary School of the Year

A school that has implemented initiatives/opportunities to help keep their students (and perhaps staff) active. This could be through curricular, extra-curricular programmes and beyond to take part in 60 minutes of physical activity every day. Schools should also be able to demonstrate how they are promoting further physical activity beyond the school gates, to their student and / or staff population. This is open to all infant, junior and primary schools.

Active 60 Movement Award

The school must have produced and submitted a video (no longer than 60 seconds) highlighting their active 60 minutes in a typical day or similar theme. This is linked around Schools Games and the Chief Medical Officer (CMO) recommends that all young people should be active for 60 minutes a day. Active refers to moderate to vigorous activity where young people's heart rate are raised and they start to get out of breath and sweaty. Physical activity is central to the School Games and every school is encouraged to consider this as part of their school day. The activity should be in addition to your curriculum PE offer and gives young people the opportunity to be active within other lessons as well as maximising lunchtimes, breaktimes, before and after school.

FA Girls Partnership Primary School of the Year

A school who have provided extensive opportunities for girls to play football within intra and inter school competitions, Physical Education curriculum delivery and after school clubs. A school who have pledged to provide equal access to Football and are committed to #LetGirlsPlay. This could have seen the increased participation rates at extracurricular opportunities, improved performance levels and a culture of inclusivity where girls feel valued and motivated to pursue their passion for football.

School Games Values of the Year

A school who have demonstrated one or more of the School Games Values (Passion, Honesty, Determination, Teamwork, Respect and Self-Belief) within their curriculum, participation or sports leadership. A school may implement these values in a variety of ways to reflect their school ethos. This may be a journey that the children take to achievement and the effort they put in along the way, showing enthusiasm, effort and participation.

Get Ahead Leadership Academy of the Year

A group of sports leaders/students who have dedicated numerous hours in a range of roles or sports to providing safe opportunities for their peers and others to take part in physical activity, physical education and/or school sport. Their efforts have fostered vibrant and inclusive sports opportunities in their school.

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SCHOOL TEAM AWARD CATEGORIES:

Primary Inclusion Team of the Year (SEND events)

A school team that has shown skill, resilience and dedication and represented their school in one or more extra curricular opportunities. This could be during school time or after school opportunities. They may have overcome a variety of challenges to represent their school at an event and it may have been the first time they have represented their school, demonstrating teamwork, passion and self belief. The level of competition may range from a Baysgarth / Brigg cluster event, Get Ahead event, Humber event, Regional event through to national competitions.

Primary Small School Team of the Year (one form entry or <140KS2 students on roll)

A school team that has demonstrated honesty, skill, resilience and teamwork to achieve success. This may be achieved through success at competitions that may range from a Baysgarth / Brigg cluster event, Get Ahead event, Humber event, regional event through to national competitions.

Primary Team of the Year (KS1)

A KS1 school team that has demonstrated honesty, skill, resilience and teamwork to achieve success. This may be achieved through success at competitions that may range from a Baysgarth / Brigg cluster event, Get Ahead event, Humber event, regional event through to national competitions.

Primary Team of the Year (KS2)

A KS2 school team that has demonstrated honesty, skill, resilience and teamwork to achieve success. This may be achieved through success at competitions that may range from a Baysgarth / Brigg cluster event, Get Ahead event, Humber event, regional event through to national competitions.

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INDIVIDUAL AWARD CATEGORIES:

Key Stage 1 Sports Leader of the Year

Individual students who have dedicated numerous hours in a range of roles or physical activities, providing opportunities for others to take part in physical education and school sport. This could be playground leaders, students who support during PE lessons e.g equipment leader, warm up activities or students who help out at after school sport clubs. A student may have shown exceptional skill, commitment, leadership and dedication, creating opportunities for their peers and being a fantastic role model to other students.

Key Stage 2 Sports Leader of the Year

Individual students who have dedicated numerous hours in a range of roles or physical activities, providing opportunities for others to take part in physical education and school sport. This could be playground leaders, students who support during PE lessons e.g equipment leader, warm up activities or students who help out at after school sport clubs. A student may have shown exceptional skill, commitment, leadership and dedication, creating opportunities for their peers and inspiring others to follow leadership roles.

Key Stage 1 Ahead of the Game Award

Individual students who have demonstrated being physically active in a range of extracurricular clubs/activities, community clubs or an active lifestyle at home on a regular basis, meeting / exceeding the guidelines of 60 active minutes per day on average across the week. Their dedication shows their personal determination and inspires others. A student does not need to be a high level performer, but a young person who is active and engaged in physical activity.

Key Stage 2 Ahead of the Game Award

Individual students who have demonstrated being physically active in a range of extracurricular clubs/activities, community clubs or an active lifestyle at home on a regular basis, meeting / exceeding the guidelines of 60 active minutes per day on average across the week. Their dedication shows their personal determination and inspires others. A student does not need to be a high level performer, but a young person who is active and engaged in physical activity. This may be a young person who attends many different opportunities and is a team player who is willing to step in, step up or have the confidence to try new opportunities when they arise.

Power of Sport Award (NEW for 2024/25)

Individual students who have demonstrated a positive change during 2024/25 academic year in their behaviour / attendance / confidence / engagement through their involvement in school physical activity support programmes such as GAP mentoring programmes, physical activity opportunities or school sport. With support, a student has made significant steps to become a positive member of the school community.

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INDIVIDUAL AWARD CATEGORIES (contd):

Inclusive Sportsperson of the Year (SEND)

A student with a SEND who has success at local, regional or national level through their dedication and commitment to a sport. They have excelled and inspired others through their passion, resilience and self belief. They have overcome challenges through their courage and embodied the spirit of inclusivity both in school and in their sporting environment. They are role model in their school and perhaps in the wider community, inspiring others through their journey. Their achievements go beyond trophies and medals as they value the spirit of perseverance and being proud to represent their school, community, team and themselves.

Young Sportsperson of the Year

A student who has exceptional success at local, regional or national level through their dedication and commitment to a sport. They have excelled and inspired others through their passion, resilience and self belief. They may have overcome challenges through their courage and they are role model in their school and perhaps in the wider community, inspiring others through their journey. Their achievements go beyond trophies and medals as they value the spirit of perseverance and being proud to represent their school, community, team and themselves.

SCHOOL STAFF AWARD CATEGORIES:

PE Coordinator of the Year

During 2024/25 academic year this is a PE coordinator that has shown exceptional dedication and leadership, enriching the lives of all students in their physical activity, physical education and school sport journey. They have shown exemplary leadership, innovation and commitment, going above and beyond to support both students and colleagues to enhance the quality of physical education in their school. This member of staff has an impact beyond the classroom delivery, signposting staff to quality CPD sessions and improving their knowledge and confidence, to develop students understanding and enjoyment of physical activities.

PE, Physical Activity and School Sport Outstanding Achievement Awards

A member of staff that has dedicated their career so far to shaping the lives of young people through physical education, school sport and physical activity opportunities. They have made significant positive impact on their school community, demonstrating leadership, innovation and commitment. They have inspired others to lead active, healthy lifestyles and instilled values of teamwork, perseverance and honesty. This member of staff must have dedicated at least 10 years of service to school sport/physical education/school sport.

Inspirational Adult of the Year

During 2024/25 academic year this is a member of your adult school community that has shown dedication and commitment to enriching the lives of all students in their physical activity and school sport journey. This could be a school volunteer, Governor or member of your school staff.