

Team Challenge Day

Teams/Gender:	A school can bring a maximum of 30 KS2 children OR 20 KS1 children. There are no gender requirements.
Event Format:	Fun outdoor activities for effective team building. Your school may bring a identified group of children to experience a carousel of exciting activities exploring a wide variety of skills required for successful teamwork. All children will also have the opportunity to take part in a colour run as our celebration of returning to the new academic year and event delivery. For the colour run, a maximum of 2 schools will complete this at the same time, on separate marked lanes. Each station in the carousel will last approximately 20 minutes so there is a wide variety of activities for all children. Activities are divided into 5 themed zones: Puzzle Zone; Escape Zone; Water Zone; Exploration Zone; Coordination Zone. Please note this is not a competitive event, but would be ideal for those children who need to focus on their teamwork and social skills.
Scoring:	Please note this is not a competitive event, but would be ideal for those children who need to focus on their teamwork and social skills.
Results:	There will be no results as this event is about the development of skills and is non competitive.
Health & Safety:	All activities will be outside on grass areas. Please ensure all children are dressed appropriately for the 2 hour activity sessions. After the colour run a 10 minute break has been accommodate to allow children to prepare for their remaining zones. Some zones may involve water challenges. A member of staff must accompany all children at all times around the carousel of activities. During the
Target Group:	Children who would benefit from developing their teamwork and applying their social and confidence skills in new situations in new surroundings away from the school site.
Intent:	DEVELOP: Develop character and life skills; engage in new activities; foster social connections; develop new skills; increase physical activity levels; increase confidence.