

It is essential that where risks are not adequately controlled, i.e. further action is identified, a "Risk Reduction Action Plan", is completed.

Site Na	Site Name: Education Setting Area / Section									
Ref No.	Hazard  (What could cause harm – this may be physical, chemical, biological,	Risi (What could happe – how might some	n / nature of injury	Risk to (Who might be harmed – directly	(List all relevant controls make	ontrol Measures  king reference to all key controls, e.g. duction, isolation, training, PPE)	Likeliho	Severity	Risk Rankin	Further Action
	psychological etc.)	new might some	one so namou: )	or indirectly)	,	, , ,	od	<b>Y</b>	g	Y/N

Documentation considered when Safe practice in Physical Education (2025)	Comments:				
Assessment Carried Out By: Ed Grady	Date: Aug 2025 Approved By: C Wr		ht	Date: Aug 2025	Next Review Date: Aug 2026

**Site Name: Education Setting** 

Out By: Ed Grady



Subject /

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Area /

**EDUCATION. SPORT. WELLBEING** 

Date: Aug 2026

Site Na	ame: Education Setting	Section:		A	ctivity: Sphero				
Ref No.	Hazard  (What could cause harm – this may be physical, chemical, biological, psychological etc.)	Risk of  (What could happen / nature of injury  – how might someone be harmed?)	Risk to (Who might be harmed – directly)		reference to all key controls, e.g.	Likelihood	Severity	Risk Ranking	Further Action
1	Physical injury and anxiety	<ul> <li>a. Various injuries due to sprains and strains.</li> <li>b. Choking/Asphyxiation</li> <li>c. Infection (Contaminated bandages and wipes may pose a biological hazard.)</li> <li>d. Slip or trip accidents due to incorrect clothing and equipment</li> <li>e. Injury through violent conduct</li> <li>f. Collision with other participants or staff</li> </ul>	Users/staff	The event is planned and so Make participants aware of through introduction and cactivity takes place.  Adequate warm up time gous School staff are responsible their participants. Schools are responsibility on pre-event Staff are first aid trained An appropriately stocked fieach event.  Staff aware of where additinated the clubhouse main build Injured participants/School moved until inspected by services as necessary.  Pre-existing medical condinates school staff to GAP staff.  Any medication required is requires it, e.g. asthma inhomolical assistance without	f potential hazards demonstrations before any liven. In for first aid for and on the are advised of this correspondence.  I staid kit is present at a can be found ding. I Staff/ GAP Staff not school staff/emergency tions must be notified by a with the person who aler. I sto summon prompt	a2 b1 c1 d1 e1 f3 g1	a2 b5 c2 d2 e2 f2 g5	a4 b5 c2 d2 e2 f5 g5	N
	nentation considered when ractice in Physical Education (2025	5)		Comments:					
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					the emergency services.	y used in the way it was ss for the location of the d site access is required for ified to participants prior to				

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2	Effects of fire or smoke.	a. Possible f b. Damage t respirator	to lungs and	GAP/Site/ Facility Staff	unlocked in the main cli Communicate the fire e site to all persons preser participants i.e. the local location of the assembly Schools must keep a pa used to undertake a roll	vacuation procedure at the nt and the session tion of the exit route and the	al bl	a5 b5	a5 b5	Z

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3	Sports Hall	<ul> <li>Losing visual focus (Lighting)</li> <li>Collision, impact, friction injuries (Walls and Floor)</li> <li>Burning, collision, fumes, equipment warped (Heating)</li> <li>Trip, slip, collision, injury (Equipment)</li> </ul>	Users	Pre session inspection of the event area by staff to identify and remove or clear avoidable hazards or obstructions where it is safe to do so.  Where removal is not safe, report the hazard to the centre manager.  If hazards cannot be removed an alternate event area should be found or the event area reduced by excluding the hazards with cones or similar markers. Inspection shows that floors kept clean and swept regularly.  Polishing does not leave a slippery finish.  Any spills are quickly cleared and area not used until fully dry/no longer slippery  All equipment (nets etc.) is appropriately spaced to reduce risk of collision. Football goals, basketball hoops are safely secured or removed from the sports	A1 B2 C1 D1	A1 B2 C2 D2	A2 B4 C2 D2	N
				hall environment.  Replacement and repair of equipment is acted upon promptly when reported.				

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				Secure light coverings fitted. Strip lights do not provide flickering or stroboscopic effect.  Doors, windows reinforced. Artificial lights are made of unbreakable materials or set in protective covers.  Walls are smooth. Sharp edges on walls are covered.  Activities appropriately spaced to reduce risk of collision.  All equipment appropriately stored and participants made aware of hazards and possible risks.  Replacement and repair of equipment is acted upon promptly when necessary.  Event areas and equipment are suitable size for age and ability of those involved.  Staff ensure doors are closed.  Rooms are adequately/appropriately heated.  Lighting is uniform.  Fire Exits remain clear at all times.  A fire assembly point is established at each site and all staff and participants know where this is.				
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Approved

By: C Wright

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	psychological etc.)		,	or indirectly)		,	Likelihood		<b>©</b>	Y/N		
					Staff ensure participants them or dispose of it co	s take all of their rubbish with rrectly at the site.						
						ontamination does not occur ying themselves with bottled d on the event areas.						

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4	Activity Specific	<ul> <li>a. Tripping or slipping on equipment and falling.</li> <li>Injuries from impacts and collisions</li> <li>Participants' misuse of equipment.</li> <li>Eye strain / screen fatigue</li> </ul>	Users	Ensure equipment is in good condition and set up correctly. staff member to give a clear demonstration and safety brief on how to correctly use the bolt. Monitor children during activity and make interventions where necessary. Keep cables organized and away from walking paths. Supervise use at all times. Any skipper who is deemed to be Set clear usage rules. Monitor usage. Limit robot speed in programming. Use padded barriers if needed. Encourage regular breaks.	1	1	1	n

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5	Electrical failure      damaged charger     Battery overheating or fire	<ul> <li>Overcharging or damaged batteries may overheat.</li> <li>Faulty charger could pose an electric shock risk.</li> </ul>	Get Ahead staff, Users	Only use approved chargers. Charge in supervised areas. Regularly inspect devices. Do not charge overnight.  PAT testing of chargers. Staff to inspect chargers regularly. Replace damaged equipment immediately.	1	1	1	N

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