

This document has been written as a guide of what your school had the opportunity to access from the Get Ahead Partnership in 2020–21.

1. Please note this shouldn't be lifted word for word, it is likely that all your reports will be scrutinised by the same person, so please try and put your own school's individual spin.
2. Don't forget if you have opted for additional bolt ons, please include those too.

Key Indicator 1 – The engagement of all pupils in regular physical activity

Package	Intent	Implementation	Impact	Sustainability
Essential and All Enhanced	To support those young people who had to self-isolate, to remain active for 60 active mins per day, following a positive case in their bubble.	We provided 10 days of ideas to allow children to remain active at home. These were simple ideas that could easily be created at home done on their own or with some family members!	<ul style="list-style-type: none"> • X number of pupils needed to isolate • Any feedback received, i.e. did you ask for any photos or logs that the activities had been completed? 	<ul style="list-style-type: none"> • The tools provided to families have hopefully allowed them to develop their activities at home and try new things.
Essential and All Enhanced	To ensure all our young people were active at home during Lockdown 3.	We shared 7 weekly plans for EYFS, KS1 and KS2 with daily activities which all families could complete at home. These were shared via our online portal or were printed for families to collect. We have also signposted families to the Get Ahead YouTube channel for more ideas to be active at home.	<ul style="list-style-type: none"> • Any feedback received, i.e. did you ask for any photos or logs that the activities had been completed? 	<ul style="list-style-type: none"> • The tools provided to families have hopefully allowed them to develop their activities at home and try new things.
All Enhanced	To target those young people we knew would struggle to be active whilst at home in lockdown.	Get Active with Get Ahead resource packs were shared with those families we knew had little or no equipment to be active at home. These include small pieces of equipment and some games cards.	<ul style="list-style-type: none"> • # of bags that were distributed • % FSM? # • Any feedback received, i.e. did you ask for any photos or logs that the activities had been completed? 	<ul style="list-style-type: none"> • Children now have equipment at home; this will allow them to continue to be active whilst at home.
Essential and All Enhanced	To target those young people, we knew would struggle to be active whilst at home in lockdown.	We were lucky enough to be nominated by a fellow school to receive a 'You've been Sported' bag of more expensive sports equipment. The equipment was distributed to targeted children.	<ul style="list-style-type: none"> • # of pieces of equipment that were distributed • % FSM? • Any feedback received, did you ask for any photos or logs that the activities had been completed? 	<ul style="list-style-type: none"> • Children now have equipment at home, this will allow them to continue to be active whilst at home.
Essential and All Enhanced	To create a simple focus of physical activity in each class.	The school took part in active breaks throughout December using the Active Advent Calendar	<ul style="list-style-type: none"> • # YP who took part 	<ul style="list-style-type: none"> • This idea is planned to continue in next December too
Essential and All Enhanced	To ensure children have confidence in their own ability following the return from Lockdown 1 and Summer holidays, we had a focus on Personal Challenge and Personal Best.	We used the Do Your Thing resources, so set individuals or different classes challenges that they had to complete and then try and improve.	<ul style="list-style-type: none"> • # of young people that took part in the challenges • # of young people that showed improvement 	<ul style="list-style-type: none"> • Staff have seen the benefit of using these activities as brain breaks or as part of Active learning.
PA Enhanced Complete Enhanced	Inspiring young people to develop new skills to be active every day through a progressive challenge.	The Get Ahead team, facilitated two days' worth of challenges for our school. Day one allowed the children to set their personal best,	<ul style="list-style-type: none"> • Please use data from follow up reports. • X% of children took part 	<ul style="list-style-type: none"> • The challenge books or cards provided children with goals to keep working towards.

(if It's Catching or Skip4life Challenge was one of the chosen options)		Day two followed 4 – 6 weeks later, where children were challenged to improve their own scores.	<ul style="list-style-type: none"> • X% of children increased their scores between the challenges • The challenge engaged the children to practice in between visits, increasing their PA levels 	<ul style="list-style-type: none"> • All children now have their own piece of equipment • Staff now have awareness of the challenge to embed in the future.
PA Mentor Bolt On	<p>Select appropriate intent</p> <ul style="list-style-type: none"> • To provide more activity to those who are least active. • To provide an activity for children who struggle with behaviour, confidence etc. • To work with children to develop their character. • Use physical activity to support targeted pupils' learning e.g. Active Maths. 	We have used a Physical Activity Mentor to support a much wider programme of support for our children. The mentor works for an afternoon once a week, with targeted children to.....	<ul style="list-style-type: none"> • Please use data from your Summer Term mentor report. • Impact on attainment • Impact on behaviour • Feedback from teachers, parents and children 	

Key Indicator 2 – The profile of PESSPA being raised across the school as a tool for whole school improvement

Package	Intent	Implementation	Impact	Sustainability
Get Going Emotional Wellbeing Bolt On	To use PA as a tool to support those children most affected by Covid and the Lockdown restrictions	The programme was delivered through active weekly one to one, targeted small groups or universal sessions over a half term, using an experienced and qualified wellbeing mentor. They worked with each young person to support them throughout the whole programme.	<ul style="list-style-type: none"> • # YP who took part • Impact change from WB reports • Attendance and attainment data • Feedback from staff, parents and children 	<ul style="list-style-type: none"> • YP now have tools to support their resilience and self-esteem. • Explore if further support is required.

Key Indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport

Package	Intent	Implementation	Impact	Sustainability
Essential and All Enhanced	Staff feel confident to teach PE, lead active learning and School Sport sessions.	<p>Whilst the possibility of face to face CPD was ruled out due to the COVID restrictions, our school accessed an Online Learning Platform via Get Ahead Partnership.</p> <p>All teachers completed their initial skills audit to identify areas for development. The following courses were accessed.</p> <ul style="list-style-type: none"> • Active English 	<ul style="list-style-type: none"> • X number of teachers/school staff attended • Feedback from staff • Audit results pre/post courses. 	<ul style="list-style-type: none"> • Trained staff now provide HQ lessons • Identify future training requirements and courses.

		<ul style="list-style-type: none"> • Active Maths • Assessment in PE • Behaviour Management in PE • Daily Activity • Instant Engagement in PE • Planning HQ PE • New to PE Coordinator Role 		
Primary PE Specialist Bolt On	Staff feel confident to teach PE lead active learning and School Sport sessions.	Following an audit of teaching staff staff were mentored for 6 weeks by a Specialist PE consultant.	<ul style="list-style-type: none"> • Pre/Post Audit results • Feedback from staff (quotes) 	<ul style="list-style-type: none"> • Mentored staff are now confident in teaching • Identify any future learning for other staff
Essential All Enhanced	To ensure the school is up to date on local and national pictures.	Our X and X attending the Humber Virtual PE Conference; <i>How to Build an Outstanding PE and School Sport offer during Covid and beyond.</i>	<ul style="list-style-type: none"> • We have done a curriculum review as such we have or are looking to change..... • Using the ideas shared by schools we have now put in place..... • Staff are aware of changes to current plan 	<ul style="list-style-type: none"> • Identify any training needs regarding the update • New curriculum is ready to roll out in Sept 2021
Essential All Enhanced	To have a subject led by a well-trained, high quality subject leader.	<ul style="list-style-type: none"> • Our PE Leader attended the termly virtual North Lincolnshire PE Forums, this allow for national and local updates, share good practice across schools and networking. • The PE Leader has accessed tools to review and support curriculum via the Get Ahead Audit Tool and their resources to support PE Deep Dives. • The subject leader ensured staff were aware of updates with regard to Covid guidance and has put new Safe Practice in PE Book in communal place for staff to reference. 	<ul style="list-style-type: none"> • A full subject review was undertaken using the Audit Tool and PE Deep Dive Resource. • As a result, we have..... • The school and PE provision are safe and Covid Compliant 	<ul style="list-style-type: none"> • The findings of the audit will be implemented as part of our action plan for 21-22.
1:1 Support time with PE Consultant Bolt On	To have a subject led by a well-trained, high quality subject leader. Or... Staff feel confident to teach PE, lead active learning and School Sport sessions.	We have access support from a PE consultant to review	<ul style="list-style-type: none"> • Data or info about 1:1 session • Change in 	<ul style="list-style-type: none"> • Add in depending on focus

Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils

Package	Intent	Implementation	Impact	Sustainability
Essential All Enhanced	To allow our children to experience a new and wide range of equipment both in school and at home.	We worked with the Get Ahead network of schools to purchase <ul style="list-style-type: none"> • Balance Bikes, helmets • Additional equipment for children to be active at home 	Balance Bikes <ul style="list-style-type: none"> • # of bikes purchased • Transformation of EY outdoor learning • # of children who have now develop lifelong skill of cycling • Feedback from EYFS staff tells us... • Using the collective buying power of numerous schools this has allowed us to receive a 30+% saving Equipment <ul style="list-style-type: none"> • # of children who received equipment • Any feedback, photos from families about receiving this • Using the collective buying power of numerous schools this has allowed us to receive a 25% saving 	<ul style="list-style-type: none"> • We have sourced high quality equipment from a local supplier; the bikes include a 1-year service contract • When allowed we will access training following the Learn to Ride Scheme
Enhanced PA Complete Enhanced	To provide an inspirational experience for all young people	We organised a Silent Disco/Get Glowing/ Colour Run/Orienteering for X number of young people	<ul style="list-style-type: none"> • Any feedback from staff and children involved • Inspiring young people to be active for life through a positive experience 	
Enhanced PA Complete Enhanced	To develop capacity for more PA opportunities in school; whilst developing character and leadership skills of our children.	We have accessed Sports Force training for X YX students	<ul style="list-style-type: none"> • # number of children who have achieved their Bronze Award • # of intra events, playground activities they have been able to lead or support 	<ul style="list-style-type: none"> • The Sports force Leaders can now work through the Bronze, Silver and Gold tasks whilst offering a range of support during our lunch and active classroom sessions
WOW Day Bolt on	To provide an inspirational experience for all young people	We organised a Silent Disco/Get Glowing/ Colour Run for X number of young people	<ul style="list-style-type: none"> • Any feedback from staff and children involved • Inspiring young people to be active for life through a positive experience 	

Key Indicator 5 - Increased participation in competitive sport

Package	Intent	Implementation	Impact	Sustainability
		The possibility of school vs school competition has been ruled out this year due to the COVID restrictions. In its place we have been able to focus on Intra and Virtual Interschool Competition.		
Essential All Enhanced School Games schools have had access to 6 Summer Term Competitions.	To ensure all young people are involved in interschool competitions	We have accessed X/15 Virtual competitions held across the year. These have included.....	<ul style="list-style-type: none"> • #of classes have taken part • # of young people who have been involved • Staff have developed new knowledge and skills in OAA using the resources from the virtual competition • It has given the children who wouldn't normally choose to go to competitions, the confidence to take part in a comfortable and known environment. • Feedback from children/staff • Development of teamwork, social connectivity, respect and resilience skills. 	
Competition Enhanced Full Enhanced	To ensure all young people are involved intra school competitions using the excitement of new events to support returning following Lockdown 3	We held an intra school Red Fun Run, within a set time; children completed as many laps as possible and were entered into a prize draw.	<ul style="list-style-type: none"> • # of young people who have been involved • It has given the children who wouldn't normally choose to go to competitions, the confidence to take part in a comfortable and known environment. • Development of social connectivity, respect and resilience skills 	
Competition Enhanced Full Enhanced	To ensure all young people are involved intra school competitions using the excitement of new events to support the school's active recovery from Covid restrictions.	We held a whole day Summer Festival with atheme. Children were able to experience a wide range of different events/sports led By Get Ahead staff (and Leaders)	<ul style="list-style-type: none"> • # of young people who have been involved • It has given the children who wouldn't normally choose to go to competitions, the confidence to take part in a comfortable and known environment. • Development of teamwork, social connectivity, respect and resilience skills 	

<p>School Games, Essential All Enhanced schools.</p>	<p>To ensure all young people are involved interschool competitions</p>	<p>We accessed the Humber wide competitions in</p> <ul style="list-style-type: none"> - Panathlon - Dance - Football 	<ul style="list-style-type: none"> • #of classes have taken part • # of young people who have been involved • It has given the children who wouldn't normally choose to go to competitions, the confidence to take part in a comfortable and known environment. 	
<p>Intra School Bolt on</p>	<p>To ensure all young people are involved intra school competitions using the excitement of a variety of new events to support returning following Lockdown 3 /support active recovery following Covid restrictions</p>	<p>We held a whole day intra school competition with atheme. Children were able to experience a wide range of different events/sports led By Get Ahead staff (and Leaders)</p>	<ul style="list-style-type: none"> • # of young people who have been involved • It has given the children who wouldn't normally choose to go to competitions, the confidence to take part in a comfortable and known environment. • Development of teamwork, social connectivity, respect and resilience 	