

Get Ahead Games RISK ASSESSMENT

It is essential that where risks are not adequately controlled, i.e. further action is identified, a "Risk Reduction Action Plan", is completed.

EDUCATION. SPORT. WELLBEING

Site Name: Education Setting			Area / Section:		Subject / Activity: Circus Skills				
Ref No.	Hazard (What could cause harm – this may be physical, chemical, biological, psychological etc.)	Risk of (What could happen / nature of injury – how might someone be harmed?)	Risk to (Who might be harmed – directly or indirectly)	Existing Control Measures (List all relevant controls making reference to all key controls, e.g. elimination of hazard, reduction, isolation, training, PPE)		Likelihood	Severity	Risk Ranking	Further Action Y/N

Documentation considered when Safe practice in Physical Education (2025)			Comments:		
Assessment Carried Out By: Ed Grady	Date: April 2025	Approved By: C Wright	Date: April 2025	Next Review Date: April 2026	

Get Ahead Games RISK ASSESSMENT

It is essential that where risks are not adequately controlled, i.e. further action is identified, a "Risk Reduction Action Plan", is completed.

EDUCATION. SPORT. WELLBEING

Site Name: Education Setting			Area / Section:		Subject / Activity: Circus Skills				
Ref No.	Hazard (What could cause harm – this may be physical, chemical, biological, psychological etc.)	Risk of (What could happen / nature of injury – how might someone be harmed?)	Risk to (Who might be harmed – directly or indirectly)	Existing Control Measures (List all relevant controls making reference to all key controls, e.g. elimination of hazard, reduction, isolation, training, PPE)	Likelihood	Severity	Risk Ranking	Further Action	
								Y/N	

1	Physical injury and anxiety	<ul style="list-style-type: none"> a. Various injuries due to sprains and strains. b. Choking/Asphyxiation c. Infection (Contaminated bandages and wipes may pose a biological hazard.) d. Slip or trip accidents due to incorrect clothing and equipment e. Injury through violent conduct f. Collision with other participants or staff. 	Users/staff	<p>The event is planned and supervised by GAP staff. Make participants aware of potential hazards through introduction and demonstrations before any activity takes place.</p> <p>Adequate warm up time given.</p> <p>School staff are responsible for first aid for and on their participants. Schools are advised of this responsibility on pre-event correspondence.</p> <p>Staff are first aid trained</p> <p>An appropriately stocked first aid kit is present at each event.</p> <p>Staff aware of where additional first aid can be found at the clubhouse main building.</p> <p>Injured participants/School Staff/ GAP Staff not moved until inspected by school staff/emergency services as necessary.</p> <p>Pre-existing medical conditions must be notified by school staff to GAP staff.</p>	a2 b1 c1 d1 e1 f3 g1	a2 b5 c2 d2 e2 f2 g5	a4 b5 c2 d2 e2 f5 g5	N
---	-----------------------------	--	-------------	---	--	--	--	---

Documentation considered when Safe practice in Physical Education (2025)			Comments:				
Assessment Carried Out By: Ed Grady	Date: April 2025	Approved By: C Wright	Date: April 2025	Next Review Date: April 2026			

Get Ahead Games RISK ASSESSMENT

It is essential that where risks are not adequately controlled, i.e. further action is identified, a "Risk Reduction Action Plan", is completed.

EDUCATION. SPORT. WELLBEING

Site Name: Education Setting			Area / Section:		Subject / Activity: Circus Skills			
Ref No.	Hazard (What could cause harm – this may be physical, chemical, biological, psychological etc.)	Risk of (What could happen / nature of injury – how might someone be harmed?)	Risk to (Who might be harmed – directly or indirectly)	Existing Control Measures (List all relevant controls making reference to all key controls, e.g. elimination of hazard, reduction, isolation, training, PPE)	Likelihood	Severity	Risk Ranking	Further Action Y/N

	Additional information	g. Ill health		Any medication required is with the person who requires it, e.g. asthma inhaler. Mobile phone to be available to summon prompt medical assistance without leaving the casualty. No chewing gum permitted during the event. Sports equipment is checked. Only appropriate equipment to be used. Sports equipment is only used in the way it was intended. Know the full site address for the location of the event. Accurate instruction and site access is required for the emergency services. Correct footwear is specified to participants prior to the event. This should be trainers.				
--	------------------------	---------------	--	---	--	--	--	--

Documentation considered when Safe practice in Physical Education (2025)				Comments:				
Assessment Carried Out By: Ed Grady		Date: April 2025	Approved By: C Wright		Date: April 2025		Next Review Date: April 2026	

Get Ahead Games RISK ASSESSMENT

It is essential that where risks are not adequately controlled, i.e. further action is identified, a "Risk Reduction Action Plan", is completed.

EDUCATION. SPORT. WELLBEING

Site Name: Education Setting			Area / Section:		Subject / Activity: Circus Skills			
Ref No.	Hazard (What could cause harm – this may be physical, chemical, biological, psychological etc.)	Risk of (What could happen / nature of injury – how might someone be harmed?)	Risk to (Who might be harmed – directly or indirectly)	Existing Control Measures (List all relevant controls making reference to all key controls, e.g. elimination of hazard, reduction, isolation, training, PPE)	Likelihood	Severity	Risk Ranking	Further Action Y/N

2	Effects of fire or smoke.	a. Possible fatalities. b. Damage to lungs and respiratory system	GAP / Site / Facility Staff	All fire exits routes must be clear and doors must be unlocked in the main clubhouse. Communicate the fire evacuation procedure at the site to all persons present and the session participants i.e. the location of the exit route and the location of the assembly point. Schools must keep a participant's list as this will be used to undertake a roll call at the assembly point. A mobile phone is available to contact emergency services.	a1 b1	a5 b5	a5 b5	N
---	---------------------------	--	-----------------------------	---	----------	----------	----------	---

Documentation considered when Safe practice in Physical Education (2025)			Comments:		
Assessment Carried Out By: Ed Grady	Date: April 2025	Approved By: C Wright	Date: April 2025	Next Review Date: April 2026	

Get Ahead Games RISK ASSESSMENT

It is essential that where risks are not adequately controlled, i.e. further action is identified, a "Risk Reduction Action Plan", is completed.

EDUCATION. SPORT. WELLBEING

Site Name: Education Setting			Area / Section:		Subject / Activity: Circus Skills			
Ref No.	Hazard (What could cause harm – this may be physical, chemical, biological, psychological etc.)	Risk of (What could happen / nature of injury – how might someone be harmed?)	Risk to (Who might be harmed – directly or indirectly)	Existing Control Measures (List all relevant controls making reference to all key controls, e.g. elimination of hazard, reduction, isolation, training, PPE)	Likelihood	Severity	Risk Ranking	Further Action Y/N

3	Dehydration	a. Dehydration / heat induced illness causing nausea, vomiting or unconsciousness.		<ul style="list-style-type: none"> Session participants are reminded by their school to bring drinking water to the event. 	a2 b2 c1	a2 b2 c5	a4 b4 c5	N
---	-------------	--	--	---	----------------	----------------	----------------	---

Documentation considered when Safe practice in Physical Education (2025)			Comments:				
Assessment Carried Out By: Ed Grady	Date: April 2025		Approved By: C Wright		Date: April 2025		Next Review Date: April 2026

Get Ahead Games RISK ASSESSMENT

It is essential that where risks are not adequately controlled, i.e. further action is identified, a "Risk Reduction Action Plan", is completed.

EDUCATION. SPORT. WELLBEING

Site Name: Education Setting			Area / Section:		Subject / Activity: Circus Skills			
Ref No.	Hazard (What could cause harm – this may be physical, chemical, biological, psychological etc.)	Risk of (What could happen / nature of injury – how might someone be harmed?)	Risk to (Who might be harmed – directly or indirectly)	Existing Control Measures (List all relevant controls making reference to all key controls, e.g. elimination of hazard, reduction, isolation, training, PPE)	Likelihood	Severity	Risk Ranking	Further Action Y/N

4	Activity Specific	a. Tripping or slipping on equipment and falling. <ul style="list-style-type: none"> Injuries from impacts and collisions Participants' misuse of equipment. Exhaustion. 	Users	Ensure equipment is in good condition and set up correctly. Participants should be briefed as to the event rules. Ensure that participants do not walk across the event areas when games are taking place. Staff supervise the session activities and ensure physical or violent conduct is not permitted. Collision of players: The dead zone does not allow any player to enter this area. The risk comes from players on the same team. Glasses: sports lenses should be worn where possible	2	2	2	N
---	-------------------	---	-------	--	---	---	---	---

Documentation considered when Safe practice in Physical Education (2025)			Comments:				
Assessment Carried Out By: Ed Grady	Date: April 2025	Approved By: C Wright	Date: April 2025	Next Review Date: April 2026			